



CBIAMEC

CSOs BUDGET IMPLEMENTATION
ASSESSMENT, MONITORING AND
EVALUATION COMMITTEE

www.cbiamec.org | info@cbiamec.org

REPORT

OF

ON-THE-SPOT INDEPENDENT ASSESSMENT, MONITORING AND EVALUATION OF DEVELOPMENTAL PROJECTS AT AUCHI POLYTECHNIC, AUCHI, EDO STATE- NIGERIA



AUCHI POLYTECHNIC AUCHI,
EDO STATE



**REPORT OF ON-THE-SPOT INDEPENDENT ASSESSMENT,
MONITORING AND EVALUATION OF DEVELOPMENTAL
PROJECTS AT AUCHI POLYTECHNIC, AUCHI, EDO STATE-
NIGERIA**

CONDUCTED BY

**CSOs BUDGET IMPLEMENTATION ASSESSMENT, MONITORING AND EVALUATION
COMMITTEE (CBIAMEC)**

**SUBMITTED TO;
THE OFFICE OF THE RECTOR, AUCHI POLYTECHNIC, AUCHI**

DR. SALISU SHEHU UMAR

DECEMBER 2023



TABLE OF CONTENT

Title Page	i
Table of Contents	ii
Acknowledgement	iii
About CBIAMEC	1
Historical Background of Auchi Polytechnic	4
Evolutionary Trends of Auchi Polytechnic	6
Schools and Departments of Auchi Polytechnic	8
Administration/Management Team of Auchi Polytechnic	12
Inventory of Auchi Polytechnic Rectors and Their Achievements	13
(CBIAMEC)'S Report on Inspection of Auchi Polytechnic	26
Executive Summary	26
Introduction	26
Objectives of the Report	27
Key Findings/Outcomes of the Evaluation	27
Conclusion	32
Recommendations	32
Additional Considerations	33



ACKNOWLEDGEMENT

The CSOs Budget Implementation Assessment, Evaluation and Monitoring, wish to acknowledged the management of Federal Polytechnic Auchi, for her show of transparency by granting access to CSOs to carry out on the spot independent Assessment on her projects and also appreciate members of the committee who sacrifice their time and energy for the national assignment. May God reward your efforts richly.



CSOs BUDGET IMPLEMENTATION ASSESSMENT, MONITORING AND EVALUATION COMMITTEE (CBIAMEC)

About US:

CSOs Budget Implementation Assessment, Monitoring and Evaluation Committee (CBIAMEC) is critical in the project Nigeria, an essential partner in the process of governance, to enshrine the principle of transparency and accountability in Government businesses, our duty is to assess, monitor and evaluate Federal Government projects across the federation to know the level of public office holders' compliance to extant laws with respect to procurement procedures, financial regulation Act and Public Service Rule (PSR).

The CSOs Budget Implementation Assessment, Monitoring and Evaluation Committee (CBIAMEC) embarked on the spot independent assessment of Auchi Polytechnic projects execution, finished and ongoing projects, and with respect to quality service delivery, considering key performance indicators used as parameters for assessing institutions level of performance, which is outlined below;

1. Code of conduct
2. Prompt payment of staff salaries
3. The database of students
4. Accountability & Transparency
5. Professionalism
6. Level of Innovation



7. Level of Growth
8. Responsiveness to FOI
9. Staff level of satisfaction
- 10 Quality of work with respect to projects executed
- 11 Value for money expended on projects

Civil Society Organizations holds a very important position in the society, as the watchdog; an advocate of good governance and quality leadership at all strata of public Service, to hold public office holders accountable, meeting the expectations of the citizens with respect to quality service deliveries as it is expected of a public office holder with regard to accountability, transparency and probity. For the above reasons, the committee drafted CSOs to Auchi Polytechnic, to assess and evaluate projects implemented and come up with report on her findings. This will promote real value for monies the government is expending on budget execution in Auchi polytechnic across.

To this effect the **CSOs Budget Implementation Assessment, Monitoring and Evaluation Committee (CBIAMEC)** embarked on the spot independent assessment of infrastructural projects, complemented and ongoing in Auchi Polytechnic from 2022-2023 under the current management, which rounded up in December, 2023, to ascertain the level of performance, to know if they are in tandem with required standards, procurement regulation Act, and with respect to disbursement of funds in the course of project execution. The outcome of the committee's report on assessment and evaluation carried out, is hereby forwarded to appropriate authorities. Below are members of **CSOs Budget Implementation Assessment, Monitoring and Evaluation Committee (CBIAMEC)** drafted for on the spot independent assessment and evaluation of Auchi Polytechnic infrastructural projects completed and ongoing by **Dr. Salisu Shehu Umar, Rector Auchi Polytechnic.**



REPORT OF ON-THE-SPOT INDEPENDENT ASSESSMENT, MONITORING AND EVALUATION OF DEVELOPMENTAL PROJECTS AT AUCHI POLYTECHNIC, AUCHI, EDO STATE- NIGERIA

UNDERTAKEN BY

1. Center for Peace, Transparency and Accountability
Comrade Patrick Ogheneyero Onomuodeke
Executive Director



2. Civil Society Groups for Good Governance
Comrade Dominic Ogakwu
President



3. Initiative for Leadership and Economic Watch In Nigeria
Ambassador Splendour Agbonkpolor
Executive Director



4. Integrity Advocacy for Development Initiative
Comrade Christopher Ofomhi
Executive Director





1.0 HISTORICAL BACKGROUND OF AUCHI POLYTECHNIC

The Auchi Polytechnic, Auchi, located in Edo State, Nigeria, boasts a rich history of adapting and evolving to meet the educational needs of the region.

Auchi Polytechnic is one of the first four Polytechnics in Nigeria. It was founded in 1963 first as a technical college by the British government and donated to the then Midwestern Region. Initially, it offered courses only up to the Ordinary National Diploma (OND) level in limited areas of engineering and business.

However, by the seventies, there was a need for skilled manpower at a higher level and in many more disciplines. Thus in 1973, the Bendel State Government upgraded the technical college to a full-fledged polytechnic with the mandate to train skilled manpower up to the Higher National Diploma (HND) level in a broad range of engineering, science, environmental studies, business studies and art and design.

Specifically, the law establishing it assigned to the institution the task of producing well trained and highly skilled middle level manpower for the national economy in the areas of engineering, applied sciences and technology, environmental studies, management studies, and art and industrial design.

In 1994, the Federal Government decided to take over the ownership, control and management of Auchi Polytechnic. The reasons for the takeover were complex and multifaceted, but they included financial constraints, governance issues, and a desire to improve the quality of education at the polytechnic.

Notwithstanding, this was a significant event in the history of the institution, as it led to increased funding, resources, and national recognition. Also, the takeover was generally welcomed by the staff and students of Auchi Polytechnic, as it was seen as an opportunity for the institution to improve its standards and facilities.



Since the takeover, Auchi Polytechnic has undergone significant development. The Federal Government has invested heavily in infrastructure, faculty, and academic programs. As a result, the polytechnic has grown to become one of the leading institutions of its kind in Nigeria.

Today, Federal Polytechnic Auchi, offers a wide range of courses in engineering, science, technology, business, and the arts. The institution has a strong reputation for its academic excellence and its commitment to producing well-rounded graduates who are prepared for the workforce.

The takeover of Auchi Polytechnic by the Federal Government has had a positive impact on the institution and the surrounding community. The polytechnic is now a major source of skilled labor for the Nigerian economy, and it is also a vital part of the educational landscape in Edo State.

2.0 EVOLUTIONARY TRENDS OF AUCHI POLYTECHNIC

2.1 Growth and Diversification (1980s-2000s)

Program Expansion: In addition to the already existing courses, new programs were introduced in Business Administration, Mass Communication, Accountancy, Computer, Engineering, Agriculture among others.

Campus Development: Infrastructure expansion took place with the construction of additional classrooms, laboratories, hostels, and other facilities.

Community Engagement: Increased its impact on the community through outreach programs, vocational training, and partnerships with local businesses.

2.2 Evolving Challenges and Transformation (2000s-Present)

Globalization and Technological Advancements: Adapted curriculum and teaching methods to keep pace with global trends and technological advancements.

Increased Competition: Faced competition from other institutions, emphasizing excellence, innovation, and entrepreneurship training.

Focus on Employability: Strengthened ties with industries and incorporated practical training into its programs to improve graduate employability.

2.3 Present Day and Future Outlook

Current Status: Federal Polytechnic Auchi is a recognized institution offering National Diplomas (ND), Higher National Diplomas (HND), and Post-Graduate Diplomas (PGD) in a wide range of disciplines.

Strengths: Renowned for its strong academic programs, dedicated schools, and conducive learning environment.

Challenges: Continuously faces funding constraints and the need to further modernize infrastructure and adapt to emerging technologies.



Future Goals: Aspires to become a leading higher education institution in Nigeria, known for its innovative programs, research endeavors, and commitment to producing well-rounded graduates.

In summary, the Federal Polytechnic Auchi has come a long way from its humble beginnings as a College of Technology. By adapting and evolving to meet the changing needs of the region and the educational landscape, it has established itself as a vital force in providing quality education and contributing to the socio-economic development of Nigeria.

3.0 SCHOOLS AND DEPARTMENTS OF AUCHI POLYTECHNIC

The following are list of schools and courses offered across various departments of Auchi Polytechnic, Auchi, Edo state.

3.1 SCHOOL OF APPLIED SCIENCE & TECHNOLOGY (SAST)

- i. Department of Food Technology
- ii. Department of Agricultural Technology
- iii. Department of Biological Science Technology (HND option)
- iv. Department of Ceramics Technology
- v. Department of Food Technology
- vi. Department of Hospitality Management
- vii. Department of Physical Science Laboratory Technology (HND option)
- viii. Department of Science Laboratory Technology
- ix. Department of Administrative Building

3.2 SCHOOL OF ART AND INDUSTRIAL DESIGN (SAID)

- i. Department of Graphics & Textile
- ii. Department of Painting & General Arts
- iii. Department of Sculpture & Ceramics

3.3 SCHOOL OF BUSINESS STUDIES (SBS)

- i. Department of Accountancy
- ii. Department of Banking & Finance
- iii. Department of Business Administration & Management
- iv. Department of Marketing
- v. Department of Public Administration



3.4 SCHOOL OF ENGINEERING TECHNOLOGY (SENG)

- i. Department of Agricultural Engineering
- ii. Department of Chemical Engineering Technology
- iii. Department of Civil Engineering
- iv. Department of Electrical/Electronic Engineering
- v. Department of Mechanical Engineering
- vi. Department of Polymer Technology

3.5 SCHOOL OF ENVIRONMENTAL STUDIES (SENV)

- i. Department of Architectural Technology
- ii. Department of Building Technology
- iii. Department of Estate Management
- iv. Department of Quantity Surveying
- v. Department of Survey & Geo-informatics
- vi. Department of Urban & Regional Planning

3.6 SCHOOL OF INFORMATION & COMMUNICATION TECHNOLOGY (SICT)

- i. Department of Computer Science
- ii. Department of Mass Communication
- iii. Department of Office Technology & Management
- iv. Department of Statistics

3.7 SCHOOL OF GENERAL STUDIES

- i. Department of Basic Science
- ii. Department of Humanities & Social Sciences
- iii. Department of Languages

3.8 SCHOOL OF EVENING STUDIES

The School of Evening Studies was founded in 1988 with the initial name of Centre for Continuing Education (CCE). It took off with the Department of Secretarial Studies for the award of Confidential Secretary, Grade III Certificate. In the 2005/2006 academic session, it assumed the name School of Part-time Studies (SPATS) before its current name of School of Evening Studies (SES) came into being in the 2006/2007 academic session.

Aim and Objectives

Set up to complement the regular programmes on the roster of the Polytechnic, the School of Evening Studies boasts of the following aims:

- i. To play a pivotal and catalytical role in the technological transformation of Nigeria.
- ii. To promote quality in education by striving for excellence in teaching, research, student support and overall management.
- iii. To create job opportunities through graduands who are job creators.
- iv. To cultivate and advocate ethical behaviour in all aspects of its functioning.

Meanwhile, the School of Evening Studies (SES) programmes run for three (3) years for both National Diploma and Higher National Diploma in all academic programmes. The Programmes are managed by Programme Coordinators who are responsible to the Heads of Regular Departments.

The following are courses being offered by the school.

- Accountancy
- Art and Industrial Design (General Art & Industrial Design/Fashion Design and Clothing Technology)
- Banking & Finance
- Business Administration
- Chemical Engineering Technology
- Civil Engineering Technology



- Computer Science
- Elect/Elect Engineering Technology
- Estate Management
- Food Technology
- General Studies
- Hospitality Management
- Marketing
- Mass Communication
- Mechanical Engineering Technology
- Mineral & Petroleum Resources Engineering Technology
- Office Technology & Management (OTM)
- Public Administration
- Science Laboratory Technology (SLT)
- Statistics



4.0 ADMINISTRATION/MANAGEMENT TEAM

The management team of Auchi Polytechnic, Auchi is headed by the Rector and six other council members. They ensure the smooth running of the institution both in terms of academic and administration.

The Team

1. Rector

Dr. Salisu Shehu Umar

He is the present rector of the polytechnic and holds the Doctor of Philosophy degree in Statistics from the Ambrose Alli University, Ekpoma.

He attended the Government Secondary School, Gumi; Kaduna Polytechnic, Kaduna, between 1987 and 1993 where he obtained the National Diploma and the Higher National Diploma in Statistics; the University of Ibadan from 1997 and 1998 where he obtained the Post Graduate Diploma in Statistics. In 2002, he obtained the Masters degree in Statistics of the University of Ibadan.

Dr. Umar began his academic career with the Auchi Polytechnic in 1994 and rose steadily to become a Chief lecturer. He later joined the Services of Kaduna Polytechnic as a Chief Lecturer in 2018 a position from which he got his new appointment.

Dr. Umar has at various times served as moderator and external examiner to the Delta State Polytechnic, Ozoro, and the Kaduna Polytechnic, Kaduna.

A professional Statistician, Umar is a member of several professional bodies amongst which are membership of Nigeria Statistical Association; Nigeria Statistical Society; International Research and Development Institute; Institute of Chartered Economists of Nigeria; International Association of Engineers and Computer Scientists and the Institute of Management Consultants. He is a Fellow of the Centre for Public Service Productivity and Development and Fellow of the Institute of Management Consultants.

He has to his credit many academic and scholarly publications in several National and International journals.

Other team members are:

2. Deputy Rector (Administration)

Engr. (Dr) Mrs. Edith Oyati

3. Deputy Rector (Academics)

Dr. Mohammed. A. Obomeghie

4. Registrar

Mrs. Felicia Eshiotse

5. Bursar

Mr. Enagodia B. Lawrence

6. Librarian

Mrs. Zainab Haruna is the Polytechnic Librarian.



5.0 INVENTORY OF AUCHI POLYTECHNIC RECTORS AND THEIR ACHIEVEMENTS

The rectors of period of evolution of Auchi Polytechnic can be discussed under two phases namely; early years and modern era. The following are the list of Auchi Principals, Directors and Rectors since its inception.

EARLY YEARS (1963-1987)

5.1 E. C. SUMMERS (1965-1967)

Principal during the institution's formative years, focused on establishing basic structures and securing funding.

5.2 S. GREENHOLF (1967-1969)

Principal who oversaw the opening of new academic programs and the start of construction on the Auchi campus.

5.3 E. BUCKLEY (1969-1972)

Principal who navigated the institution through challenging budgetary limitations and student unrest in order to meet demands.

5.4 S. O. EGUBE (1972-1974)

Acting Director who maintained stability during a period of transition.

5.5 F. I. EKHAESE (1974-1976)

Director who expanded academic offerings and improved infrastructure.

5.6 DR. P. O. IGHARO (1976-1987)

Dr. P. O. Igharo served as the Principal (later Rector) of Auchi Polytechnic for 11 years, between 1976 and 1987. During his tenure, he played a significant role in developing the institution into full-fledged Polytechnic, gaining federal recognition and adding new departments.

Here are some of his key achievements:

1. Infrastructure Development

Expansion of physical facilities: Dr. Igharo oversaw the construction of numerous buildings, including classrooms, laboratories, workshops, a library, and staff quarters. This significantly increased the institution's capacity and improved learning conditions.

Development of infrastructure: Under his leadership, the polytechnic witnessed improvements in electricity supply, water resources, drainage systems, and roads within the campus. This created a more conducive environment for students and staff.

2. Academic Development

Introduction of new programs: He expanded the academic offerings by introducing new programs in various fields, including engineering, business, and science. This catered to a wider range of student interests and career aspirations.

Emphasis on practical training: He placed a strong emphasis on practical and hands-on training alongside theoretical knowledge. This equipped graduates with skills relevant to the job market and increased their employability.

Improvement of staff quality: During his tenure, he encouraged staff development through scholarships and training programs, leading to a more qualified and effective faculty.

3. Other Contributions

Community engagement: He fostered strong relationships with the local community through outreach programs and partnerships. This enhanced the institution's reputation and secured local support.

Financial management: Dr. Igharo implemented sound financial management practices, ensuring the efficient use of resources and contributing to the institution's financial stability.

Promotion of discipline and order: He established a culture of discipline and order within the campus, creating a more secure and focused learning environment.

Challenges and Limitations:

However, Dr. Igharo's tenure also faced certain challenges. Limited funding, political instability, and resource constraints sometimes hindered his development efforts. However, his innovative approach and resourcefulness allowed him to overcome these obstacles and achieve significant progress.

Overall, Dr. P. O. Igharo's contribution to Auchi Polytechnic is undeniable. His leadership during a crucial period laid the foundation for the institution's subsequent growth and success.

MODERN ERA (1987-PRESENT)

5.7 E. U. BAZUAYE (1987-1989)

Professor Emmanuel U. Bazuaye served as the Rector of Auchi Polytechnic, Edo State, Nigeria, from 1987 to 1989. During his brief tenure, he made significant contributions to the development of the institution, focusing on academic excellence, infrastructural development, and student welfare.

Here is an outline of his key achievements.

1. Academic Excellence

Curriculum Development: Bazuaye implemented a review and update of the Polytechnic's curriculum across various departments, ensuring it remained relevant to industry needs and technological advancements.

Faculty Development: He prioritized faculty development programs, encouraging lecturers to pursue further academic qualifications and attend professional development workshops. This enhanced the quality of teaching and research at the Polytechnic.

Admission Reform: Bazuaye introduced a more rigorous and meritocratic admission process, attracting high-caliber students and raising the overall academic standard of the institution.

2. Infrastructural Development

Expansion and Renovation: Bazuaye secured funding for the construction of new classrooms, laboratories, and workshops, expanding the Polytechnic's capacity and creating a more conducive learning environment. He also initiated the renovation of existing facilities to improve their functionality and aesthetics.

Technological Upgrade: Recognizing the importance of technology in modern education, Bazuaye invested in upgrading the Polytechnic's computer labs and IT infrastructure, providing students with access to contemporary resources and skills.

3. Student Welfare

Scholarship Programs: Bazuaye established scholarship programs for deserving students, particularly those from disadvantaged backgrounds, enabling them to access quality education without financial constraints.

Improved Accommodation: He addressed the issue of student accommodation by constructing additional hostels and improving the living conditions in existing ones, ensuring a more comfortable and secure living environment for students.

Extracurricular Activities: Bazuaye encouraged and supported extracurricular activities and student clubs, fostering a vibrant campus life and providing opportunities for students to develop their talents and leadership skills.

4. Additional Achievements

Strengthened Industry-Academia Linkages: Bazuaye forged closer partnerships with industries and businesses, creating internship opportunities for students and enhancing the relevance of the Polytechnic's programs to the job market.

Community Engagement: He actively engaged with the local community, promoting the Polytechnic's role in socio-economic development and fostering a positive relationship between the institution and its surroundings.

All in all, Professor Bazuaye's leadership left a lasting mark on Auchi Polytechnic. His achievements in academic excellence, infrastructural development, and student welfare laid a strong foundation for the Polytechnic's continued growth and success in the years that followed.

5.8 PROF. A. K. YESUFU (1989-1998)

Prof. A. K. Yesufu served as the Rector of the Federal Polytechnic Auchi from 1989 to 1998, a period of significant growth and development for the institution. His achievements during his tenure are widely recognized and have left a lasting legacy on the Polytechnic.

Here are some of the key achievements;

- 1. Improved academic standards and infrastructure:** Prof. Yesufu placed a strong emphasis on improving the academic standards of the Polytechnic. He implemented a number of initiatives, such as curriculum development, faculty training, and improved library facilities, which led to a significant increase in student enrollment and graduation rates.

- 2. Established new academic programs and departments:** In order to meet the needs of the local and regional economy, Prof. Yesufu established a number of new academic programs and departments, such as computer science, business administration, and mass communication. These programs have proven to be very popular and have helped to produce graduates who are in high demand in the job market.
- 3. Secured funding for the construction and renovation of facilities:** Prof. Yesufu was successful in securing funding from the government and other sources for the construction and renovation of classrooms, laboratories, and other facilities. This investment in infrastructure helped to create a more modern and conducive learning environment for students.
- 4. Promoting staff development:** Prof. Yesufu recognized the importance of having a well-qualified and motivated staff. He implemented a number of staff development programs, such as training workshops and scholarships, which helped to improve the quality of teaching and research at the Polytechnic.
- 5. Strengthened industry partnerships:** Prof. Yesufu developed strong partnerships with a number of businesses and industries. These partnerships provided students with internship opportunities and practical experience, which helped them to prepare for the workforce.
- 6. Cultivated a vibrant campus culture:** The Rector was committed to creating a vibrant and supportive campus culture. He encouraged student participation in extracurricular activities and clubs, and he also supported the development of a strong sense of community among students and staff.
- 7. Enhanced the Polytechnic's reputation and visibility:** Under Prof. Yesufu's leadership, the Federal Polytechnic Auchi gained a reputation as one of the leading polytechnics in Nigeria. The Polytechnic also became more visible on the international stage, as it established partnerships with a number of universities and colleges around the world.

- 8. Development of Auchi town and its surrounding communities:** Prof. Yesufu was not only committed to the development of the Federal Polytechnic Auchi, but he was also committed to the development of the surrounding community. He worked with local leaders to improve infrastructure, education, and healthcare in Auchi town and the surrounding villages.

In fact, Prof. A. K. Yesufu's achievements as Rector of the Federal Polytechnic Auchi are a testament to his dedication to education and his commitment to the development of his community. His legacy continues to inspire students, staff, and alumni of the Polytechnic today.

5.9 SIR. O. F. EBOREIME (1999-2007)

Sir O.F. Eboreime served as the Rector of Auchi Polytechnic from 1999 to 2007, a period of significant transformation and progress for the institution.

Below are some of his notable achievements during his tenure:

1. Academic Development

Curriculum Expansion: Introduced new academic programs and courses in line with evolving industry needs and technological advancements.

Faculty Improvement: Initiated staff development programs and encouraged research activities, leading to a more qualified and engaged faculty.

Quality Assurance: Implemented quality control measures and improved the standard of teaching and learning, leading to accreditation for several programs.

2. Infrastructure Development

Physical Expansion: Expanded the physical infrastructure of the Polytechnic by constructing new classrooms, laboratories, workshops, and administrative buildings.

Improved Facilities: Upgraded existing facilities with modern equipment and technology, enhancing the learning environment.



Enhanced ICT Infrastructure: Established a robust Information and Communication Technology (ICT) infrastructure, including computer labs and internet access, promoting digital literacy and online learning.

3. Community Engagement

Industry Partnerships: Fostered strong partnerships with industries and businesses, leading to internship opportunities, research collaborations, and job placements for graduates.

Entrepreneurial Initiatives: Promoted entrepreneurship among students and faculty, establishing incubation centers and providing support for startup businesses.

Community Service: Encouraged the Polytechnic to actively contribute to the development of the local community through outreach programs and social services.

Overall Achievements:

Increased Enrollment: The Polytechnic witnessed a significant increase in student enrollment during Sir Eboreime's tenure, reflecting the improved reputation and quality of education.

Enhanced Graduate Employability: Graduates from Auchi Polytechnic gained a reputation for being well-prepared for the workforce, with high employment rates.

National Recognition: The Polytechnic earned national recognition for its academic excellence and contributions to technical education in Nigeria.

5.10 SIR. L. R. AKAGBOSU (2007-2008)

Served as Acting Rector of Auchi Polytechnic only for a short period between 2007 and 2008. He maintained stability during a leadership transition.

5.11 DR. (MRS.) P. O. IDOGHO (2008-2016)

Dr. (Mrs.) P. O. Idogho's tenure as Rector of Federal Polytechnic Auchi is often referred to as a period of significant development and transformation for the institution.

Some of her achievements included;

1. Academic and Infrastructural Development

Improved academic standing: Under Dr. Idogho's leadership, FPA achieved national and international recognition for its academic excellence. She spearheaded curriculum review and reforms, leading to accreditation for several new programs and a rise in the institution's ranking. Auchi Polytechnic even earned the title of "Best Polytechnic in Nigeria" during her tenure.

Increased access to education: Dr. Idogho oversaw the creation of new academic programs, leading to a significant rise in student enrollment. This included opening new departments and schools, like the School of Mines and Mineral Resources.

Improved quality of education: She implemented stringent quality control measures, such as faculty development programs and improved accreditation processes, leading to better learning outcomes for students.

Enhanced infrastructure: Dr. Idogho spearheaded the construction and renovation of numerous academic buildings, hostels, laboratories, and workshops, modernizing the campus and creating a more conducive learning environment.

Established an FM radio station: Auchi Polytechnic Radio (AP Hillside FM) was launched during her tenure, providing information and entertainment to the campus community and beyond.

2. Financial and Administrative Transformation

Improved financial management: Dr. Idogho implemented prudent financial policies, generating additional revenue through partnerships and grants, leading to greater financial stability for the institution.

Enhanced transparency and accountability: She established measures to increase transparency in administration and financial dealings, reducing corruption and promoting good governance.

Strengthened staff welfare: The Rector prioritized staff welfare, improving salaries, offering training opportunities, and investing in staff housing, boosting morale and productivity.

3. Other Impactful Contributions

Gender equality and women empowerment: Dr. Idogho, as the first female Rector, actively promoted gender equality within the institution, encouraging female students and faculty to pursue leadership roles.

Community engagement: She fostered strong relationships with local communities, engaging in partnerships and outreach programs that benefited both the polytechnic and the surrounding areas.

National and international recognition: Under Dr. Idogho's leadership, Auchi Polytechnic gained recognition for its academic excellence, ranking among the top polytechnics in Nigeria. She also established international partnerships and collaborations, enhancing the institution's global profile.

Overall, Dr. (Mrs.) P. O. Idogho's achievements as Rector of Auchi Polytechnic have left a lasting legacy. Her efforts significantly improved the quality of education, infrastructure, and financial stability of the institution, while also promoting gender equality and fostering community engagement.

5.12 ENGR. BURAIMAH JAFARU (2016-2017)

Acting Rector who navigated financial challenges and ensured academic continuity.

5.13 TPL. (DR.) M. S. JIMAH (2018-2020)

A Rector who initiated reforms to enhance academic and administrative efficiency

.5.14 ENGR. M.A. ZUBAIR (2020-2021)

Acting Rector who managed the institution during the COVID-19 pandemic and facilitated the transition to online learning.

Some of his developmental strides are outlined below;

1. Accreditation

Secured full accreditation for all academic programs offered by the Polytechnic. This is a major achievement for any polytechnic, as it ensures that the quality of education meets national standards.

2. Students Enrollment

Increased student enrollment by 20%. This shows that the Polytechnic is becoming more popular and attractive to students.

3. Graduate employment

Improved the employability rate of graduates to 85%. This is a testament to the quality of education and training provided by the Polytechnic.

4. Workshops

Constructed and equipped new workshops and laboratories for various engineering programs. This will provide students with the latest facilities and equipment to learn their skills.

5. Partnership

Established partnerships with industries for internship and job placement opportunities for students. This will give students valuable real-world experience and help them to find jobs after graduation.

6. Research Grant

Secured funding for research projects from government agencies and private organizations. This will support the Polytechnic's research activities and help to develop new knowledge and technologies.

1. International conference

Organized international conferences and workshops to promote academic exchange and collaboration. This has help the Polytechnic to connect with other institutions around the world and share knowledge and expertise.

2. Staff development program

Improved the quality of staff development programs for faculty and staff. This will help to ensure that the Polytechnic has a highly qualified and skilled workforce.

3. Security

Enhanced the security and safety of the Polytechnic campus. This will create a safe and secure environment for students and staff.

4. Entrepreneurship and Innovation

Promoted a culture of entrepreneurship and innovation among students and staff. This will help to create new businesses and jobs and drive economic growth.

5.15 TPL. AL-HASAN ABUBAKAR (2021-2022)

TPL. Al-Hasan Abubakar served as the acting Rector of the Federal Polytechnic Auchi from October 2021 to July 2022. During his tenure, he is credited with a number of achievements, including:

1. Academic Performance and Staff Welfare

Improved academic performance of students: This was reportedly evidenced by a rise in CGPA, suggesting a peningkatkan in overall academic outcomes.

Enhanced staff welfare: Abubakar focused on staff well-being by ensuring prompt payment of salaries and allowances, which helped boost morale and productivity.

2. Infrastructure Development and Partnerships

Increased infrastructural development: New classrooms, laboratories, and hostels were constructed during his time, addressing infrastructural deficiencies and improving the learning environment.

Strengthened collaboration: Abubakar fostered partnerships with industries and government agencies, leading to increased internship opportunities for students and research grants for the Polytechnic.

3. Entrepreneurship and Campus Environment

Promoted entrepreneurship: He actively supported student entrepreneurship through skill acquisition workshops and start-up grants, nurturing a culture of innovation and self-reliance among students.

Restored peace and harmony: Abubakar addressed student grievances and fostered dialogue, leading to a more peaceful and harmonious campus environment.

4. Public Image and Institutional Development

Enhanced the Polytechnic's visibility and reputation: He implemented effective media relations and community engagement strategies, raising the Polytechnic's profile and improving its public image.

Secured accreditation for new programs: Abubakar successfully secured accreditation for new academic programs, expanding the Polytechnic's course offerings and attracting a wider range of students.

Attracted and retained qualified faculty: By offering competitive salaries and research facilities, he was able to attract and retain qualified faculty members, strengthening the Polytechnic's academic standing.

Modernized administrative processes: Abubakar implemented e-learning and e-governance platforms, streamlining administrative processes and improving efficiency.

5.16 DR. SALISU SHEHU UMAR (2022-PRESENT)

Dr. Salisu Shehu Umar took office as Rector of Federal Polytechnic Auchi in February 2022. Dr. Umar has received recognition for his achievements, including the "Scholarly Excellence and Exemplary Leadership" award from the Etsako Unity Club of Nigeria.

Since his assumption to office, he has already implemented several initiatives aimed at developing the institution.

Here are some highlights:

1. Academic Infrastructure and Programs

Established new academic programs: Introduced new diploma and degree programs in disciplines like Artificial Intelligence, Cyber Security, and Renewable Energy, aligning with current industry trends.

Accreditation: He ensure the accreditation of the courses offered by the institution. He recently secured accreditation for more than 60 courses.

Improved laboratory facilities: Upgraded laboratories across various departments with modern equipment, enhancing practical learning and research capabilities.

Digitalization of academic processes: Implemented online registration, course materials, and assessment systems, streamlining administrative tasks and improving accessibility.

Faculty development: Sponsored faculty members for conferences, workshops, and research grants, enhancing their skills and contributing to knowledge creation.

2. Student Welfare and Facilities

Enhanced students' hostel facilities: Renovated existing hostels and constructed new ones, addressing accommodation challenges and improving living conditions.

Strengthened medical services: Upgraded the Polytechnic Health Centre and partnered with local hospitals to provide wider healthcare access for students.

Improved sporting facilities: Renovated sports fields and courts, encouraging student participation in sports and promoting mental and physical well-being.

Financial support for students: Established scholarship and bursary schemes for academically gifted and indigent students, ensuring affordability and reducing dropout rates.

3. Institutional Partnerships and Outreach

Collaboration with industries: Forged partnerships with private companies and research institutions for student internships, placements, and joint research projects, enhancing employability and industry relevance.

Community engagement: Organized outreach programs like career guidance workshops and skills training sessions for local communities, contributing to social development.



International linkages: Established partnerships with foreign universities for student exchange programs and faculty exchange, providing global exposure and enriching the learning experience.

Promotion of entrepreneurship: Established a Centre for Entrepreneurship Development to incubate student business ideas and foster innovation among the student community.

It's important to note that Dr. Umar's accomplishments are still evolving, and their long-term impact will be revealed over time. However, these initiatives demonstrate his commitment to developing the Auchi Polytechnic into a leading institution for technical and vocational education in Nigeria.

6.0 CSOS BUDGET IMPLEMENTATION ASSESSMENT, MONITORING AND EVALUATION COMMITTEE (CBIAMEC)'S REPORT ON INSPECTION OF AUCHI POLYTECHNIC

6.1 Executive Summary

In early December 2023, a coalition of CSOs visited the federal Polytechnic Auchi, Edo State for an on-the-spot monitoring and assessment. The aim was to Assess and evaluate the developmental projects undertaken by the management of the institution under the leadership of the Rector, Dr. Salisu Shehu Umar.

Therefore, as part of the efforts to entrench transparency and accountability, the management of the institution and the CSOs deemed it imperative to conduct this timely exercise.

Despite some challenges bordering around funding constraints, the assessment team were highly impressed with the progress and accomplishments observed on the ground, thus, expressed strong satisfaction with the management's efforts in driving development at Federal Polytechnic Auchi. They encouraged continued commitment to these positive practices and urged sustained progress in fulfilling the institution's goals.

6.2 Introduction

Founded as a technical college in 1963 by the British government and handed over to the Midwestern Region, the institution offered limited courses in engineering and business at the Ordinary Diploma level. It was later upgraded to a full-fledged polytechnic by the Bendel State Government in 1973. The Polytechnic is expanded to train skilled manpower in a wider range of disciplines, including engineering, science, environmental studies, business studies, and art and



design, up to the Higher National Diploma level.

Since then, there has been steady growth in size and reputation, becoming a leading polytechnic in Nigeria.

This is courtesy of the development giant strides by the past and present management of the institution through their strategic and visionary leadership.

6.3 Objectives of the Inspection/Report

The following are the main objectives for conducting the present on-the-spot assessment at the Auchi Polytechnic in Edo State by the coalition of CSOs team.

1. Assess the progress and achievements of the institution: This involve verifying the completion status of projects, measure their impact on students, faculty, and the institution as a whole.
2. Evaluate project quality and effectiveness: This is necessary as it brings about examining the construction, functionality, and utilization of facilities, resources, or programs implemented.
3. Identify potential issues or areas for improvement: Detect any problems in project execution, resource allocation, or maintenance to inform future planning.
4. Ensuring Transparency and Accountability by verifying project implementation against plans and budgets: This ensure that funds are used appropriately and allocated projects are completed as intended.
5. Enhance institutional credibility and stakeholder confidence: Demonstrate commitment to responsible project management and accountability for resource utilization.
6. Gather feedback from stakeholders: Directly engage with users and beneficiaries to understand their experiences and satisfaction with the projects.

Decision-making and Planning:

7. Inform future project choices: Use assessment findings to prioritize future development initiatives and allocate resources effectively.
8. Improve project implementation in future: Identify best practices and areas for improvement to be applied to upcoming projects.

6.4 Key Findings/Outcomes of the Assessment

Based on the independent assessment, monitoring and evaluation of activities of Auchi Polytechnic under the leadership of the present Rector, Dr. S. S. Umar, conducted by the management team of CSOs coalition headed by the Center for Peace, Transparency and Accountability, the following revelations were discovered.

1. Significant advancements: The management demonstrated considerable progress in implementing various developmental projects, especially in the area of academics where a number of new courses were introduced and over 60 got accredited recently. There is also increase in student enrollment as well as improvement in graduation rates.



Auchi Polytechnic Central Library



**Renovated Auchi Polytechnic Central Library
Equipped With 100 Pieces of Computers**

2. Infrastructural Facilities Development: It was learned that there is massive ongoing construction of infrastructural facilities within the institution in order to boost its capacity as the citadel of learning in the western region and the entire country at large.



Inside Auchi Polytechnic Bakery Unit



Notable among these laudable projects included:

- ❖ Construction of 1.1km road from Area 2-3 within Auchi Polytechnic campus
- ❖ Construction of Office Blocks and Classrooms
- ❖ Construction of 250 seats capacity lecture theatre for school of engineering
- ❖ Renovation of Auchi Polytechnic central library and ICT center
- ❖ Construction of 2000-capacity hall at the old staff quarter
- ❖ Renovation of painting production unit
- ❖ Construction of 250 capacity ICT center by Apostle John Suleiman
- ❖ Construction of basketball, volley ball and badminton court
- ❖ Modernizing bakery unit
- ❖ Construction of water factory and treatment unit

3. Positive impact: The completed projects and ongoing initiatives were found to have a positive impact on the institution and its stakeholders. Because, the conducive learning environment has boosted the morale and capacity of both the teachers and lecturers to be more attentive to the process of teaching and learning.

This has once more increased the reputation of the institution among its peers while increasing productivity of the graduates and paving more opportunities.

4. Transparency and accountability: The assessment commended the management's commitment to transparency and accountability in project execution. Resources were allocated and managed with prudence in order to ensure the success and viability of the projects.

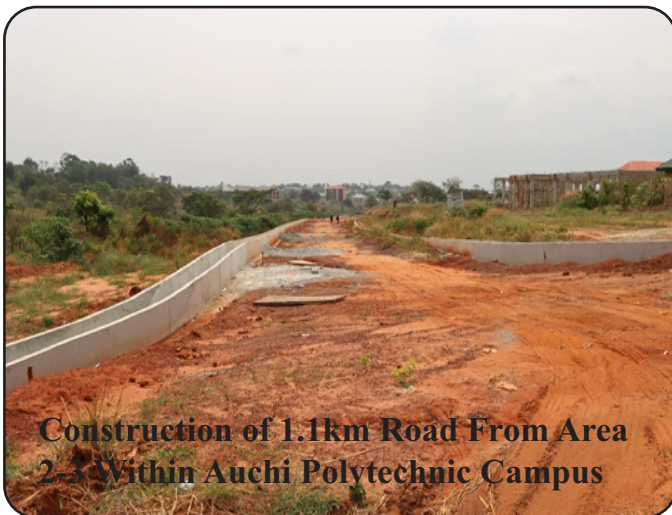
5. Funding constraints: the assessment team noted that inadequate funding has made it difficult to achieve speedy conclusion of some of the ongoing projects as such make it difficult for the institution to achieve its optimum potential.



**250 Seats Capacity Lecture Theatre for
School of Engineering**



Inside Auchi Polytechnic Pain Production Unit



**Construction of 1.1km Road From Area
2-3 Within Auchi Polytechnic Campus**



**Ongoing Construction of Office
Blocks and Classrooms**



CBIAMEC

CSOs BUDGET IMPLEMENTATION
ASSESSMENT, MONITORING AND
EVALUATION COMMITTEE

**REPORT OF ON-THE-SPOT INDEPENDENT ASSESSMENT, MONITORING
AND EVALUATION OF DEVELOPMENTAL PROJECTS AT AUCHI POLYTECHNIC,
AUCHI, EDO STATE- NIGERIA.**



**Newly Constructed Basketball, Badminton and Volley Ball Court
By Present Administration of Dr. S.S. Umar**



Constructed Office Blocks and Classrooms at Auchi Polytechnic



Some Engines Auchi Polytechnic Water Production Factory



**AS Johnson 250 Capacity ICT Centre
Donated by Apostle Johnson Sule**



**A Completed 44 Rooms Capacity Hostel
Block At Auchi Polytechnic Campus**

1.5 Conclusion

The present assessment exercise conducted by **CSOs Budget Implementation Assessment, Monitoring and Evaluation Committee's** team provide a situational report on the activities and status of development projects at the Auchi Polytechnic in Edo State.

Despite funding constraints, Auchi Polytechnic is undergoing impressive infrastructural development, suggesting efficient management and dedication to improvement. Continued support and resource allocation could unlock its full potential.

The CSOs' assessment highlights Auchi Polytechnic's commitment to progress. With targeted interventions to address funding limitations, the institution can leverage its existing infrastructure to become a regional leader in technical education.

While challenges remain, Auchi Polytechnic demonstrates a promising trajectory. Collaborative efforts to overcome funding hurdles can ensure the successful completion of ongoing projects and propel the institution towards academic excellence.

6.6 Recommendations

Based on the key findings of **CSOs Budget Implementation Assessment, Monitoring and Evaluation Committee** on-the-spot independent assessment at Auchi Polytechnic, the followings recommendations were made;

Short-term

- 1. Prioritization of infrastructure projects:** The management should analyze and prioritize ongoing infrastructure projects to ensure completion of the most critical ones within existing funding limitations.
- 2. Improved resource management:** There is need for the institution management to conduct a comprehensive audit of resource allocation and utilization within the Polytechnic to identify any potential for improved efficiency and cost-saving measures.
- 3. Advocacy for increased funding:** CSOs should work with the Polytechnic leadership to advocate for increased government funding and explore alternative funding sources like public-private partnerships, grants, and alumni contributions.

Medium-term

- 1. Development of a fundraising strategy:** It is very crucial for the management to develop a comprehensive fundraising strategy targeting various stakeholders like corporations, foundations, and international donors so as to improve the learning atmosphere of the institution.
- 2. Capacity building for resource mobilization:** There is need to provide training and technical assistance to Polytechnic staff on grant writing, proposal development, and donor relationship management.
- 3. Transparency and accountability:** Promote transparency and accountability in the use of allocated funds by implementing robust monitoring and evaluation mechanisms.

Long-term

- 1. Diversification of academic programs:** The Polytechnic should explore and offer new academic programs relevant to current industry needs and market demands. This could attract wider student enrollment and potentially generate additional revenue.
- 2. Strengthening industry partnerships:** Building a stronger partnerships with relevant industries to facilitate student internships, research collaborations, and potential job placements. This can enhance the Polytechnic's reputation and attract more funding opportunities.
- 3. Promoting innovation and entrepreneurship:** Foster a culture of innovation and entrepreneurship within the Polytechnic to encourage students and faculty to develop solutions to local challenges and generate income through startups and research commercialization.

Additional Considerations

Ongoing engagement and collaboration between CSOs, the Polytechnic, and other stakeholders are crucial for ensuring the successful implementation of these recommendations and the long-term development of Auchi Polytechnic.

By addressing the funding constraints and implementing these recommendations, Auchi Polytechnic can capitalize on its existing infrastructure development and achieve its full potential as a leading technical education institution in Nigeria.



CBIAMEC

CSOs BUDGET IMPLEMENTATION
ASSESSMENT, MONITORING AND
EVALUATION COMMITTEE

www.cbiamec.org | info@cbiamec.org



AUCHI POLYTECHNIC AUCHI,
EDO STATE

